

Do long term subs affect the dynamic of classroom environments?

Students explain how class has changed since spanish teacher Ms. Peterson mysteriously didnt return to school after winter break.

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question marks by | **Ashley Rottinghaus**

Since students returned from winter break Spanish I teacher, Ms. Peterson has had numerous subs filling in for her classes while she has been away. Having different substitutes has left some in the class finding Spanish much more challenging.

"I feel like they each have their own way of teaching which makes it hard to figure out things when the teaching style keeps changing," freshman Quincy Schiessler said.

Sophomore, Juliana Rangel explains that due to so many subs, there is a lot of repetition in the class, causing little new learning.

"We did a lot of repeating of last semester because the subs didn't really know what we knew so it's been pretty repetitive," Rangel said.

Senior, Rhiannon Ferrell explains that the class is more difficult due to adjusting to multiple different teachers every time a new sub fills in for Ms. Peterson.

"It has been a little bit harder with having to adjust from Ms. Peterson not being here," Ferrell said.

Some students find it challenging to learn new material while others seem to be fine. Freshman Aiden Brown is one student who finds it challenging because some subs aren't taking charge of the class as they should be for more efficient learning.

"There have been quite a few times where there's no direction whatsoever," Brown said.

Sophomore, Brianna Williams is one of many students who hasn't struggled to learn new things in the absence of Ms. Peterson but she points out again that there has just been a lot of repetition.

"We don't learn much new, but it's not too difficult," Williams said.

Freshman, Tanner Hagg says that the pace of class has not been consistent with each sub causing it to be hard to learn the curriculum.

"All the learning has been slowed

down or sped up too fast based on the sub," Hagg said.

Sophomore, Aydon Buss mentions that trying to learn new things has been much different compared to when Ms. Peterson was here.

"I feel like I am not learning things as easily as I was when Ms. Peterson was here," Buss said

Schiessler explains that with each new sub, there comes a new teaching style. This is causing a feeling of uneasiness in the classroom and causes it to be harder to learn.

"It has been uncomfortable at times because we can never get used to one sub before they leave, making it harder to learn in the class," Schiessler said.

Freshman Dylan Gad also believes that the new teaching styles cause the class to be more difficult.

"It feels like having a new class every few weeks," Gad said.

Freshman Brooklyn Waterfield says that the class behavior has majorly affected by the absence of Ms. Peterson.

"Our behavior is horrible and there is no respect for the subs or other students," Waterfield said.

Freshman Bella Gandini explains that the class interest isn't even close to where it should be.

"We all just kind of gave up and stopped caring," Gandini said.

If subs that were filling in for Ms. Peterson didn't speak any Spanish, some students were sitting through class not able to learn very much.

"It's just 'watch this video' or 'do this worksheet' about stuff that we already know," freshman Ryan Morgan said. "we wouldn't learn anything new."

Many students were not really affected and just thought it to be strange having a language class where the teacher couldn't teach the language.

"My learning has not been affected

in any way, It's just strange to have a Non-speaking Spanish teacher speaking Spanish," freshman Michael Batista said.

Hagg explains that the behavior of the class has gotten so bad that it doesn't even feel like they are high school students.

"It's been brought down to the point we get taught as younger kids everyday and we get taught like bare minimum and then we move on without being able to grasp the lesson at all," Hagg said.

Some students have expressed their struggles in the class trying to learn a new language when their teacher hasn't been there to teach them but students have expressed that their new long term sub Mrs. Flores seems to be helping.

"Our new sub makes it easier to learn new things but for a while I was learning nothing," Gandini said.

Schiessler explains that before their current sub, the class was never fluent but now, she feels that things are getting back to where they should be.

"I feel that it has been harder because nothing has been fluent but with Mrs. Flores I feel like things are back on track," Schiessler said.

Sophomore Supriya Chakravadhula and other students miss Ms. Peterson and just want to see her back here at school.

"I was close with Ms. Peterson though," Chakravadhula said. "So, I miss her." @

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