



Junior Caden Spokas poses in class holding his phone up on a video call with his best friend, junior Robby Burton, who is doing school online.

Friendship through a screen

As the A lunch bell rings, junior Caden Spokas walks to the cafeteria, knowing this is the hardest part of the day. His lunch table is oddly quiet and empty. His best friend is not there to mess with him, move around his backpack, and laugh very loudly. A couple miles away from school, junior Robby Burton also feels the challenge of lunch time, sitting in front of his computer at his house, while waiting for his next zoom meeting, eating alone.

The two friends met in Government class at the beginning of their freshman year and quickly bonded over their similar humor. They've been on the swim team together, and for the past two years they have been gaming, making fun of each other and laughing at random jokes. However, thanks to the pandemic, the two friends were split when Burton chose to do eLearning, and Spokas chose to go back to school in person.

Although not seeing each other at school caused some changes to their dynamic, Burton and Spokas play games such as Minecraft and Among Us while talking on a server called discord almost every night.

"Before the transition we already talked a lot online, so it wasn't that difficult," Burton said. He says already having friendships established over two years made online school way easier than to those who are just starting High School and don't have bonds with people yet. "I'm glad that I already had that

set up before this, because if I didn't I could see it being really difficult trying to chat with people and stuff," Burton said. "I would definitely go crazy if I couldn't talk to people."

At school, Spokas tries to include his good friend in his day and make it as normal as possible. "One thing we do sometimes is, we'll call during class, and he'll screenshare his zoom class and I will stream through my phone camera my classes. That's pretty funny, we like doing that," Spokas said. He also invites Burton to Among Us games being played in class.

These efforts from both of them make the distance a lot easier, but they also recognize that their friendship is not completely the same. "Getting to be with your friends in person, it's a bit better than calling on discord," Spokas said. Burton also said it is very difficult to keep in touch with people, especially with acquaintances who he didn't know super well. "[Lunch time] was definitely the biggest social time with all the people that I know at school, because you can't really talk in class anyway," Burton said.

Since they can't meet at school, swim practice every weekday for an hour and a half has been really helpful to their friendship. As they progress through the new school year full of changes, Spokas and Burton continue to come up with new jokes and play a lot of games, overcoming the challenges of not seeing each other in person at school every day.

story and photo by carolina tortorelli

Club Rush

As students at Hillsborough High School are slowly adjusting to the COVID-19 pandemic a semester into the school year, many are eager to resume their normal extracurricular activities and clubs. Club presidents are now faced with engagement obstacles for both face-to-face and e-learning club members. Like every year, new clubs are formed by students to better accommodate the student body's diverse interests.

Here are some of the new clubs this year:

Indian Association Club

After a year of absence, the Indian Association Club returns with unexpected changes in their meeting plans to safely follow social distancing guidelines. Junior Krishna Kothiya originally planned to have club members participate in traditional dances in celebration of the holiday Navratri. However, with the push back of the school year at the beginning of the quarter, it couldn't take place. "As of right now, the club plans on participating in Holi, the color festival that takes place in March of next year," said Kothiya. When asked about her concerns Kothiya said, "the inability to properly communicate with club members makes me nervous to see how e-learners and brick and mortar kids will interact." Just in case social gatherings are not allowed in the near future, the co-presidents made a website for art competitions and challenges to aid interaction between students outside of school. The club's main goal is to engage students in celebrating the culture as well as participating in group service activities outside of school.

Medical Awareness Club

Starting this school year, juniors Gabriella Gonzalez and Kylie Fiore formed the Medical Awareness Club out of passion because they both want to be in the medical field in the future. Gonzalez is currently attending her classes online, making it very difficult to be hands-on with club planning with Fiore, who is attending class traditionally. "It has been difficult reaching out to people from home, but we've been using technology to communicate and engage members [on social media]" said Gonzalez. The co-president's plan is to work with like-minded club members to spread awareness about many lesser known illnesses and diseases. They hope to start fundraisers to donate to organizations to provide aid.



The Speech and Debate club meet over zoom, in order to recruit members doing e-learning.



Students sign up for the Gender Sexuality Alliance (GSA) during club rush.



Officers of the Midel United Nations (MUN) club pose in front of their booth during A lunch club rush, as they look for new members.

story and photos by tammy nguyen

What is your favorite part of



"My favorite part about going to school is getting to see my friends everyday and getting to be away from a
ANGELINA CULLEN, 9



"My favorite part of e-learning is that I get two extra hours of sleep and save gas money"
ANIKA BALARAJU, 11

Oksanna Smith

THE ONLY SOPHOMORE THIS YEAR THAT GOT INTO THE ALL-COUNTY ENSEMBLE

As she arrives back home, she starts the preparations for the big moment. This was the last practice before the All-County band concert, and she performed really well. She changes into a formal black dress, gathers all of her music and puts it in her binder, grabs her tuba, and heads to Bloomingdale High School. It's a long drive, and she feels a mix of nervousness and excitement. When she gets there, she joins the other members of the band, and they make sure the chairs and stands are all properly set up. After the band director gives them their set warm up, they are finally ready to start playing. There are a lot of people watching, eager to hear the talented musicians that are part of this advanced band. Blended in the crowd, her family, also very involved with music, awaits her performance. She is nervous, yet not too nervous. She knows her music.

Oksanna Smith was the only sophomore this year who made it to the All-County band, which consists of the top musicians of high schools in Hillsborough County. Although to many this might sound nerve-racking, this is nothing new to her, as this is her fourth time practicing and performing along with this advanced band. Her journey as a tuba player started back in the sixth grade, when the big and shiny instrument caught her attention during the elective wheel. "It just seemed interesting," Smith said. Since then, she has auditioned for and got into the All-County ensemble every year and looks forward to keeping the streak for the rest of her high school journey.



STORY BY CAROLINA
TORTORELLI

PHOTOGRAPHY BY
RALYN DYE AND
TAMMY NGUYEN

However, music has been present in Smith's life way before middle school. Growing up, she was always listening to different music genres on her own or joining her family in the audience of her older siblings' musical performances. She has ten siblings, all involved with music, that play different instruments from brass to woodwind. This passion for music that runs throughout her family started with her father, who played the clarinet for Hillsborough High School, and even led the band as drum major, years ago.

"I remember seeing her on the stage I first performed at Walker [Magnet Middle School] and I was so proud of her," her brother, senior Ian Smith said. "I like helping her because I want her to maintain her status as the best tuba player at Hillsborough, even though sometimes she hates when I hound her. I love that we both share a passion for music."

Smith really enjoys the people in the band, and looks up to the upperclassmen, such as the brass section leader junior Keeley Seymour. "She always teaches us anything we might need help on and makes sure that everyone is included whether that is with band or outside of band," Smith said. She hopes to step up and get a leader position as equipment manager of the band next year.

"Oksanna is such a great tuba player and hard worker. I love having her in my section. My favorite memory with her is when we put face paint on each other, made tiktoks, and just had such a good time during the homecoming game," Seymour said.

In order to keep improving her skills, Smith has

private lessons every other week for about 30 minutes. She feels a lot more confident when she practices on her own on the weekends as well. "The hardest part is using a lot of air," she said about playing such a big instrument. The challenge gets even harder during marching band season, when besides playing she must focus on moving across the field. Instead of a tuba, the marching band equivalent is the sousaphone, which is basically the same instrument but with a circle that fits

around the body for her to be able to march on the field while playing. She often feels pain from the weight of the instrument on her shoulders, but regardless, Smith says she enjoys marching at football games over concert band, since it is more laid back and fun.

Being part of both for a few years, Smith finds the All-County band very different from the school band. "The players are a lot more experienced and the director too. They expect you to know more stuff," she said about All-County. During her experience in the band she learned higher level music, which although was sometimes stressful, she overall enjoyed, being especially fond of meeting new people and stumbling upon

some of her old middle school band friends that also joined All-County. "The band director made a really fun experience," she added.

Moving forward, although she does not plan to pursue music in college, she hopes to continue feeding her artistic vein with another one of her big interests: fashion. Smith loves trying new things and seeks to keep on doing so as she finishes high school and attends college.





Ella Spokas (9) climbs a rope course during the YMCA camp. "While it was challenging, doing the rope course was so much fun and I know it was many people's favorite part too," Spokas said.

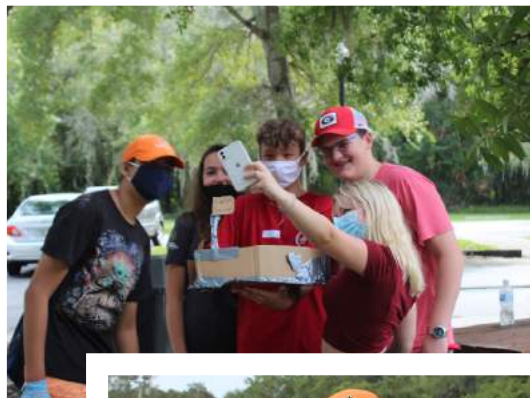


Arianna Petrocky (12) holds a sign during the protest. "I decided to attend the protest because no one can be silent right now, there are humans in our country who are actively being oppressed by a corrupt system," she said.



CLIMBING Into Freshman Year

IB Freshman had the opportunity to participate in a team building exercise at the YMCA on a weekend in July where they climbed, built cardboard boats and played games.



TOP Jaden Beverly (9) takes a picture with her new friends and their project. The YMCA camp has been a Hillsborough IB tradition of welcoming freshmen into the program. "I felt like it was a really good way to make new friends for the new school year," Beverly said.



BOTTOM LEFT Jacob Ellis (11) volunteers at the YMCA, helping freshmen. He worked there all summer as a camp counselor. "I enjoyed helping to make an impression on these kids," he said.
BOTTOM RIGHT Aum Bhatt (9) poses holding up a cardboard boat created during the camp.

photos by Asher Montgomery

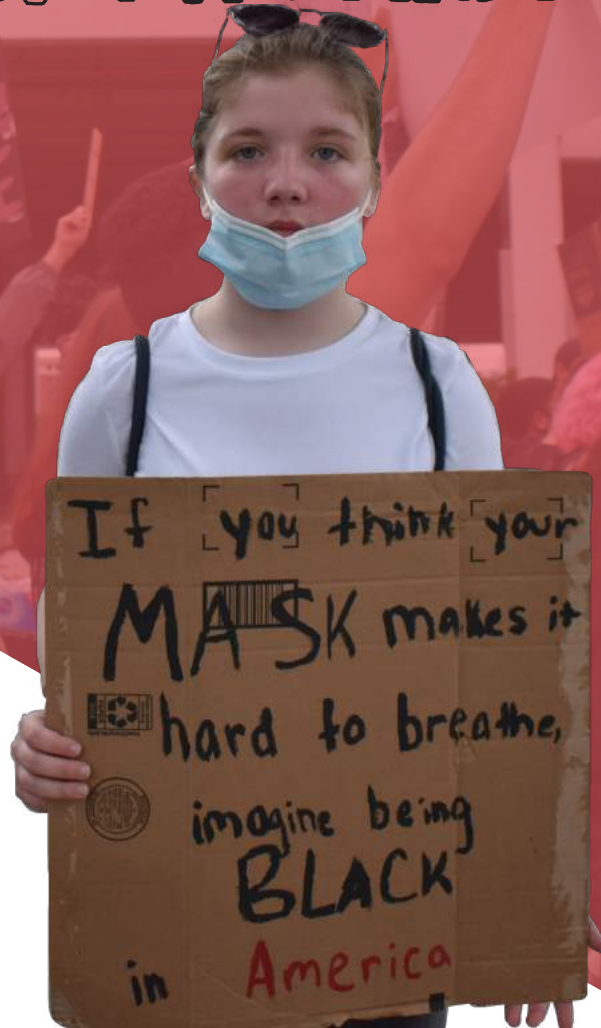
A SUMMER OF PROTEST



Hermione Andrews (11) kneels down while holding a poster during a BLM protest in Tampa.



Resource Officer **Frank Noel** kneels in front of the Tampa Police Department Headquarters. As a black police officer, he faced challenges during the Black Lives Matter protests from others and within himself. "I was torn because I understand law enforcements side but when I remove the uniform, I am a black man first," he said. At one of the rallies in Tampa, some university students tried to shame him for being a black police officer, telling him to take off his badge. Noel knows that the Law Enforcement has deeply embedded problems, but points out that other professions have problems too. The differences is that, being a police officer, one's mistakes are often fatal. Noel hopes that in his time as resource officer, he can help reduce the ever-growing divide between the public and the police. If and when students have negative experiences with law enforcement in their life after high school, he hopes that they will remember him as a police officer who was kind and helpful. "We're not all bad," he said. "But some need to go."



Eager for justice and change, **Lauren Ellis (9)** holds a sign as she protests for the Black Lives Matter movement. "I felt that fighting for racial equality trumped the possibility of getting sick. We are the future, and we need to educate ourselves early on," Ellis said.

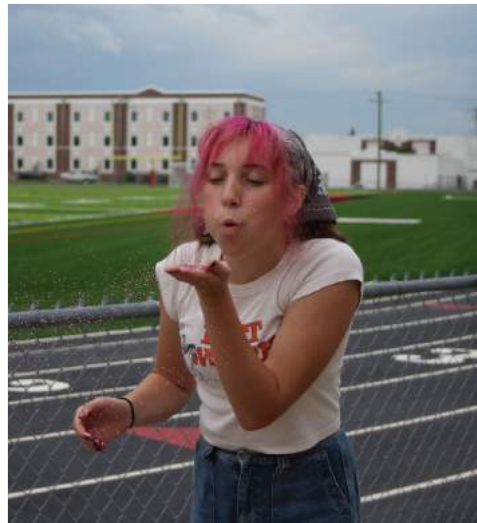
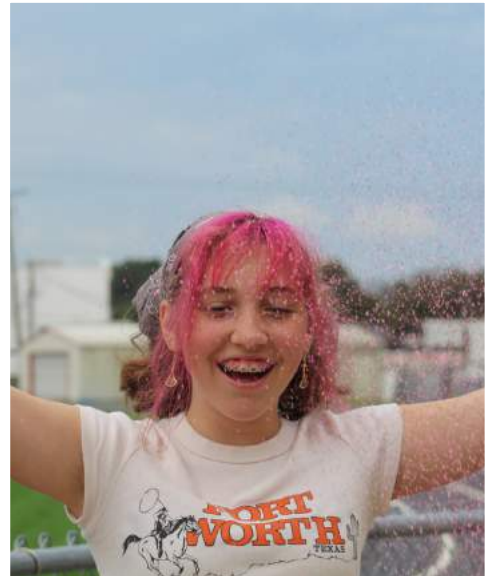
photos by Sarah Ellis

Kickstarting The Season



LEFT Football in hand, wide receiver **Coen Pierce (9)** practices for the upcoming season. The season this year was slightly delayed due to COVID-19. "Summer practice was helpful," Pierce said. "I definitely progressed."
RIGHT The football players and coaches pose for a team photo.

photos by Asher Montgomery



photos by the journalism staff during the summer bootcamp. Isha Modha (11), Isla Riddell (11), Mercy Ogunsola (11), Asher Montgomery (11), Carolina Tortorelli (11), Eden Kay (9), Kylie Smith (12), Tammy Nguyen (11), Morissey Montgomery (9), Sarah Ellis (12),

What did you do this summer?

MEET THE EDITORS



Kylie Smith (12)

"What I'm most excited about this year is to finally be in charge after four years being in journalism. I can't wait to help other journalists take over after I leave."



Carolina Tortorelli (11)

"This year has been very interesting, to say the least. I'm glad I get to do justice to all the craziness and the changes going on as editor. Or at least try."



Asher Montgomery (11)

"I've never been a part of yearbook before and that makes it a little difficult on top of everything I need to learn, but I hope to work with my other editors and staff to produce amazing journalism."



Lucy Pellebarg (10) went to **North Carolina**.



Jean Pinckney (11), Jackson Adamski (11), and Jacob Ellis (11) went to **Universal, Orlando**.



Arieana DeLeon (12) returns home from **basic training** in her uniform to surprise her family after being away for 10 weeks.

MARCHING INTO A NEW SCHOOL YEAR

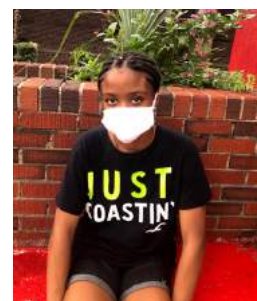
The Big Red Marching Band met up during the summer in sections to practice their skills before the start of the season



Members of the Big Red Marching Band practice over the summer during band camp to get a headstart to the school year.



Isaac Pena (10) plays the tenors. Band Camp helped him and others prepare for the marching season.



Oksana Smith (9) plays the tuba. She thinks band has been fun this year.

GOOD PASS, GOOD SET, GOODBYE



With focus in her eyes, **Leira Rodriguez Rivera (12)**, serves the ball to victory on senior night.

Angelica Ruiz-Ortiz (12), Leira Rodriguez Rivera (12), Sophia Ousley (12), Jordan Allwood (12), Brianna Drummond (12) and Paola Romero-Alvarez (12) pose after a win against Eastbay at their last home game playing volleyball as terriers.

Sophia Ousley (12) enters the court on senior night holding her parents' hands as she is greeted by her teammates and friends for one last game as a terrier at home.

photos by Kylie Smith

LIGHTNING IS THE STANLEY CUP CHAMPION



Ralyn Dye (9) attended the Tampa Bay Lightning hockey team's celebration at Amalie Arena on Sep. 30 after their Stanley Cup win on Sep. 28. She watched the final game at home. "I kind of knew after the second goal that we would win," Dye said. Dye has a closer connection to the Lightning team than the average bandwagon fan. At her middle school, Rampello, she joined the street hockey program set up by the Lightning team to raise appreciation for hockey. "I ended up really liking it," she said. During all three years of middle school she went to competitions on the weekends against other schools. She's been a fan of the Lightning ever since.

On that Lightning **SPIRIT**



Lauren Novorska (11)
Fall



Saila Roxas (10)



Alexandria Pelaez (11)



Justin Anderson (11)



Football in hand, **Erriyon Knighton (11)** runs across the field as he attempts to make a first down.

photos by Tammy Nguyen

Why did you choose your **NUMBER?**



Caleb Pierce (11)

Pierce said he picked number 15 because not many quarterbacks wear that number and he wanted to be different.



Jordaan Bailey (11)

Bailey said his number comes from his uncle that passed away. He was number one in high school, so he decided to represent him his junior year.



Pompoms in hand, **Angelina Cullen (9)** performs a cheer during her first football game. "Cheer has been something I enjoy a lot, and I've met so many amazing people through it that have taught me a lot," she said.

DRUM ROLL, PLEASE

He marches through the field, facing a crowd of students eager to hear the band play. The band members follow him, instruments in hand. As soon as he receives the signal from the band director, he knows it's his time to step up. He climbs up the stand where the whole band can see him conduct and all eyes face him.

Junior Ian Smith has been a band member for almost five years. He started playing the trumpet in the sixth grade after choosing band as his elective from the wheel. Coming from a musician family, the trumpet, a brass instrument, seemed very appealing to Smith, as it made him unique to his siblings that were mostly woodwind players.

Ever since he first started playing in middle school, Smith had his band trajectory planned. The goal was to start off as a regular band member freshman year, become trumpet section leader sophomore year, and then drum major junior and senior year. Following his father's footsteps, who was a drum major for Hillsborough years ago, Smith became the first drum major of his siblings.

"It's kind of fun being one of the people that represent the face of the band," he said. "I really liked the uniform and I got to wear a cape."

Smith really enjoyed his leadership position, but also acknowledges that there were some challenges that came with it. He also misses being able to march and play his instruments alongside with his friends.

"Sometimes it gets a little stressful when you're the only one being looked at and you take responsibility for a lot of the band's faults, but I really liked being able to provide leadership to the band," Smith said.

story by Carolina Tortorelli
photo by Tammy Nguyen

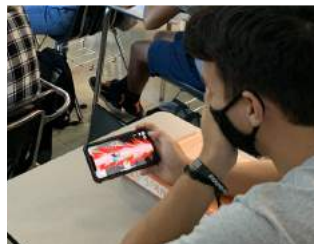


There's tension AMONG US

Mia Faingold (11) and **Sophia Cavallari (11)** divert their attention to their phones after taking notes about cells in Biology class. The game Among Us has been very popular in the halls and classrooms and many students have used it as an outlet to destress from their classes. "I like playing Among Us because it relieves the tension," Cavallari said. "My favorite color is red because I think it's more likely to be impostor," Faingold said.



Phones in hand, **Ian Smith (11)**, **Azriel Webb (11)**, **Victoria Bile (11)**, and **Madison Coble (11)** play Among Us in their Biology class. Some teachers have joined the students in the game. "It's super fun when teachers get involved because they never know what's going on so we all target them as the impostor," Webb said.



After his encounter with the impostor, **Damien Huynh (11)** is killed in an Among Us game with his classmates. "It's fun playing with your friends when the impostor is in the same classroom as you because everyone is on edge to find out who it is," Huynh said.

Which
AMONG US
character are you?

-  15%
Said black
-  15%
Said yellow
-  11%
Said pink
-  11%
Said purple

FRIDAY NIGHT LIGHTS



ABOVE Instruments in hand, the Big red Band performs "Forget You" by CeeLo Green and "Confident" by Demi Lovato on their first home game of the football season. The band practiced every Tuesdays after school but did not get to perform at away games this season due to COVID-19 issues.



Wearing sparkly red masks, the Dancerettes perform their routine during the halftime show. This year was very different for the Dancerette team due to COVID-19. The competition season was lost and practices were cut short. "[The changes] really sucked because it was my senior year and I was really looking forward to this season Captain of the Dancerettes, **Emma Zimmerman (12)** said. "We had less time together to bond and really create the sisterhood we have had in the past years



With the music loud in her ears and the lights shining on the team, **Hannah Nguyen (11)** poses and performs with her fellow Dancerettes to "Cheerleader" by OHNI, performed by the Big Red Band. Being on the team is a year long commitment, performing at not only the football games but also at pep rallies and competitions. Nguyen has been with the team since her freshman year and said that being on the team has been "one of the most exciting, amazing, and loving experiences I have ever had." She looks forward to every performance, excited to be able to dance alongside her best friends and show off everything that they've practiced so hard for. Despite Covid-19, the football season was full speed ahead, and Nguyen couldn't have been more excited. "I love performing at the games because of the energy of the band and [the energy] students bring during the game," she said.

story by Isla Riddel
photos by Tammy Nguyen

Masks up, Music on



Stephanie Padron (12) plays the piccolo as she wears a mask specifically designed mask for her instrument.

It's a hot Friday night under the bright stadium lights as the big red band marches onto the field. The band members prepare to play the first note of the show, "hindsight is 2020 a look back at the decade," but as they play, the sound comes out slightly muffled as they are now required to play with hot masks that makes it impossible to breathe.

Due to COVID-19 there are many precautions that the Big Red Band put in place so that they can play at both football games and in class.

One of these precautions is having to wear a specially designed mask so that they can safely play their instruments both indoors and outdoors. These masks consist of an opening in the middle of the mask made up of two flaps that are pulled to the side so that the musician can make contact with the mouthpiece. This will reduce the risk of transmitting aerosol droplets while playing. **Katherine Sierra (10)** finds that the masks are overly restricting. "It's pretty restricting considering we already cover the bell of our instruments," she said. **Christian Cordero (11)**, Baritone and Euphonium player knows that the masks are essential, but still finds them annoying. "The masks keep us safe but they can be a tad bit infuriating when it comes to playing since there is only a small hole we use to put a mouthpiece through which is very difficult especially when you have to do it in less than five seconds," he said.

story by Kaylee Robinson
photo by Tammy Nguyen

Summer Travels

July

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Color Page

Time in Tokyo

July 1st

Hawaii

When midsummer came, **Ella Spokas (10)** and her brother **Caden Spokas (12)** embarked with their family on a trip to Hawaii. At the Hawaiian islands, the family saw many beautiful views, swam in the ocean, and even played with cats. They left Tampa on June 26th and only returned on July 14th. "It was really beautiful. I really liked swimming around the reef with all the different fish and the turtles," Caden Spokas said.

photo courtesy of Caden Spokas

July 12th

Mexico

In the month of July during the summer, **Sloane Waggoner (9)** visited Mexico for the first time. There, she visited many places and saw different landscapes. She went to many national Mexican parks, markets, and she especially liked seeing the historical pyramids. "I liked the trip more than I expected," Waggoner said. "Being in a new city was nice, especially such a large one. I loved the markets and seeing the neighborhoods. The food was also really great!"

photo courtesy of Sloane Waggoner

July 21st

South Korea

This summer, **Karim Maziri (12)** visited South Korea on a merit-based scholarship provided by the National Security Language Initiative for Youth (NSLI-Y). Korea has many opportunities for foreign service, Maziri's dream career path. He stayed in Songdo, Korea's first international city and renowned for its futuristic buildings, with a host-family. There, he participated in cultural activities, like singing in a "Noraebang" or a karaoke room. He went to the unification observatory at the DMZ and viewed North Korean towns through binoculars, up the Namsen Tower, providing a vantage point for the city of Seoul, visited Buddhist temples, the city of Itaewon, and museums along the countryside. "I learned ways to communicate with people even with language barriers, just how similar we are even with so many differences," Maziri said.

*story by Rohit Ramaswamy
photo courtesy of Karim Maziri*

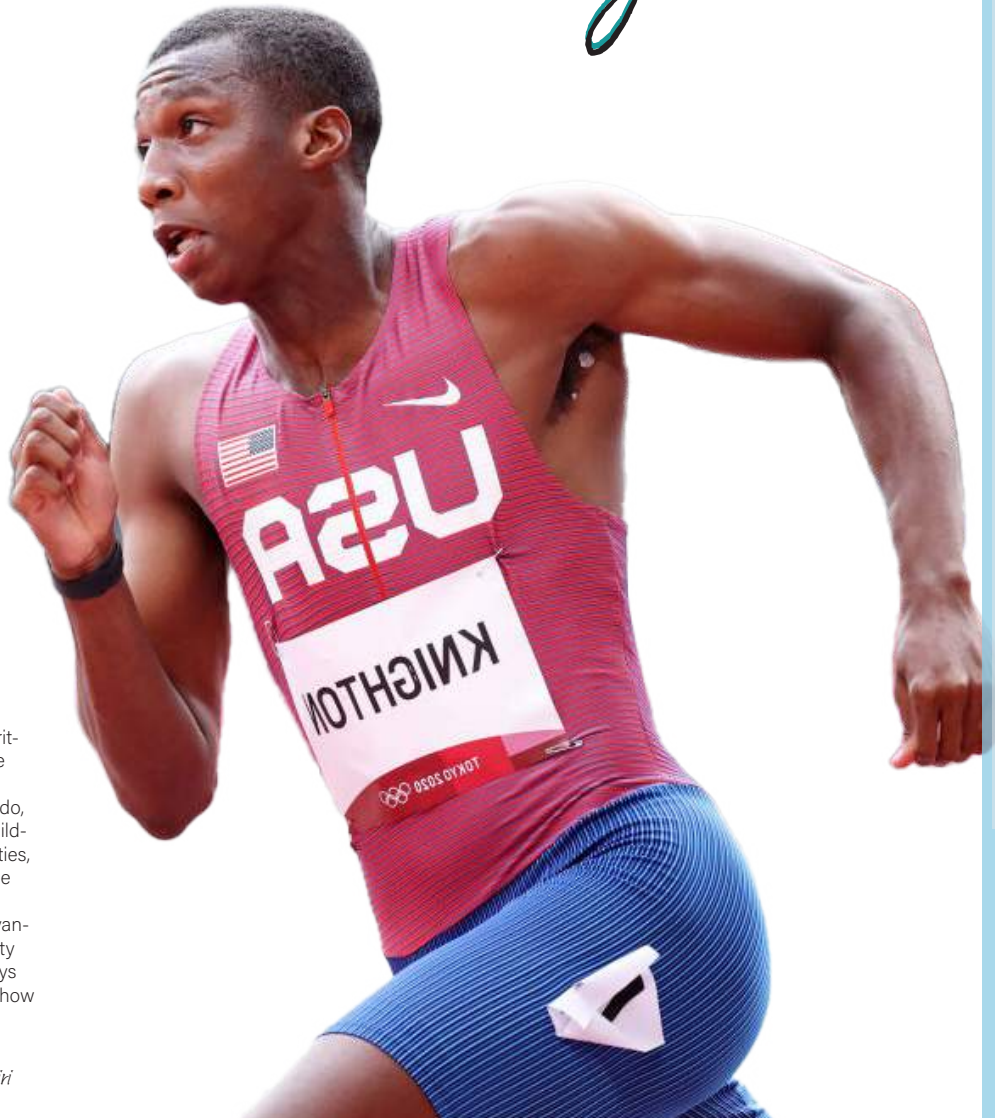
Erriyon Knighton (12) spent a week in Tokyo during the 2021 Olympics to compete in the men's 200 meter sprint for Team USA. He didn't get to sight see, and spent most of his time in the Olympic Village, which he described as "a lot of big hotels." When he wasn't eating with Grant Holloway and other members of Team USA in the cafeteria, he was sleeping, getting massages, or preparing on the track. Before the Olympics began, he trained on the track with the University of Florida track coach Mike Holloway for an hour and a half each day.

Knighton raced three times, placing first in his first two races, and fourth in the finals. He didn't eat breakfast before any of his races. While he was nervous, it wasn't as bad as it was for the Olympic trials.

"I already know what it's like to race in front of a crowd," he said. "So to race in front of no one wasn't a big deal!"

story by Asher Montgomery

Aug 4th



Duo/Squad day

Pajama day

Oct 12th

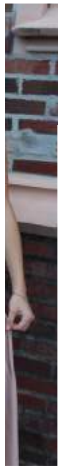
Oct 11th



Spirit Week

Throwback day

Oct 14th



Oct 15th

Spirit day



Oct 13th

Champabay day

Karla Gil (9), Miguel Ynoa (10), Taniya Austin (9), Zamiya Marshall (9), Zaria Betsey (10), Han Le (11), Marguerite Michael (11), Lynn Nguyen (11), Gabriella Sprague (12), Annika Luecht (12), Karla Gil (9), Freimer Rosario (9), Mia Rojo (10), Adrian Richie (10), Ralyn Dye (10), Josef Parra (10), Felicita Ruiz (10), Andrew Richie (10), Isolde Rayman-Moore (10), Eros Prieto (9), Arianna Jireh (9), Carter Dorcas (10), Vincent Cadicamo (10), Owen Bigelow (10), Danna Hammad (10), Amia Bernheim (10), Theresa Lyan (10), Tyler Green (10), Quinn Muligan (10), Jiliana Vargas-Gill (12), Kiarah Hogue (11), Kaya Thomas (12), Gianna Antinori (11), Veronica Osorio (11), Hafsa Salahuddin (10), Mystic Debose (12), Durnecia Bell (12), Saila Rojas (11), Aida Castelli (11), Elizabeth Johns (11), Shivani Ravichandran (11), Ishpreen Marwah (11), Gurmastak Bedi (11), Julia Salo, Zachary Meyer (10), Aiden Luzoid (10), Jaden Mancini (10), Julia Mazzilli (10), Eliana LittleJohn (10), Caroline McGlone (10), Amanda Serrano (11), Nathan Olson (11), Dylan Patino (11), Dillon Hubbard (11), Melissa Solano (9), Kaytlin Bazan-Barron (12), Tanisha Taneja (11), Gabriella Vargas (11), Emmy Stepp (11), Aanya Patel (11), Kaitlyn Tran (11), Itai Aarons (11), Dylan Diaz (11), Alyssa Fraser (11), Kevin Vondruska (11), Rahul Yalamanchili (11), Braden Holloway (11), Jocelyn Gil (11), Samiha Khasis (11), Samantha Joseph (11), Chloe Jones (11), Braden Holloway (11), Vinay Govindaraju (12), Jacob Ellis (12), Akshat Guduru (11), Gabriel Cuevas (11), Ashrith Kolli (10), Maheer Patel (11), Rahul Yalamanchili (11), Crystal Cooper (11), Catalena Palomino (11), Mia Rojo (10).

photos by Mathew Moreno, Morrissey Montgomery and Kaylee Robinson

Time for hugs and goodbyes

Oct 7th

After much thought and planning from **Jessica Chao (11)**, **Owen James (11)**, and **Matthew Gawieczuk (11)**, the swim seniors received a bittersweet surprise on their last home meet. Following the tradition, each senior received a poster made by an underclassman with signatures from all fellow swimmers. This year, Chao started a new tradition: getting photos of each senior printed as a poster and hanging them outside of swim coach **Athanasios Paloumpis's** room. During the celebration, the junior captains

recited their favorite memories with the seniors, handed them the posters, and also gave them a little gift as a token from home. In addition to those gifts, the seniors were also given a tiara and a red rose.

"These last four years have been amazing and I'm happy to have been part of a team with an atmosphere like ours," **Jacob Ellis (12)** said.

The team this year has become really close, in and out of the pool. For every meet they would go to someone's house

for a buffet of spaghetti among other foods, and they would just laugh and enjoy time with each other, if the house owner had a pool, they would all jump in.

"All seniors this year were amazing. I've made so many memories, especially on the deck. I will miss them a lot next year," Chao said.

story by Carolina Tortorelli



TOP The swim team seniors line up together with roses, one last time on their senior night.
BOTTOM **Annslee Maloy (12)** swims at Copeland park, the swim team's home pool. RIGHT **Maren Crocker (12)** receives a hug from **Maya Malouin (11)**

photos by Tammy Nguyen



One last set *Oct 6th*

As they walk into the court, wearing their uniforms at home one last time, they reflect on the last four years playing volleyball for Hillsborough. The walls are decorated red and black and there are large posters of them smiling. Each one of the four seniors receives a bouquet of flowers by Hillsborough volleyball alumni, reminding them of how fast time has passed since they first started playing as terriers. Assistant coach **Andres Florez** announces their names, and they pose with their families. The crowd in the stands, larger than ever before since the start of the season, starts cheering for them.

After the bitter-sweet ceremony is over, they put their game faces on and join the rest of the team for the start of the first set against Armwood. They started strong, with good serves, and won 25-10. The second set was very similar, with a final score 25-11. The third set was a bit more intense and competitive. As the opposing team scored 23 points, Hillsborough four points behind, the terriers hustled and caught up with them. Armwood then took the lead again, making the score 23-24, but the terriers soon tied at 24-24. Sets must be won by at least two points, so they scored two more times and finally took the win, three sets to zero.

"Senior night was such a fun experience. We all played a great game and had the help of very large student section," senior captain **Malaina Dickey (12)** said. "I'm very thankful for all my teammates and I'm going to miss playing with everyone so much after this season."

"I was excited to play with my team but a little sad that this will be my last game at Hillsborough because I have so many good memories on this court," **Lauren Novorska (12)** said. "My favorite memory was when we won our district game last year. The whole bench exploded and all of the Hillsborough fans rushed the court to celebrate. It has been amazing to play alongside my friends and on such a talented team."



TOP Flowers in hand **Lauren Novorska (12)** walks into the court with her family and poses.
MIDDLE **Candalyn Thompson (12)** hugs Hillsborough volleyball alumni Sophia Ousley. The two met Thompson's freshman year.
BOTTOM **Malaina Dickey (12)** hugs her teammates as her name is called.

*story by Carolina Tortorelli
photos by Tammy Nguyen*



Sorry, I've gotta run

Sep 18th

After many weeks of conditioning and practice, the cross-country team met at Brandom High School for one of the first meets of the season. They first set up a tent, where the coach and the assistants stayed and they also had water. They stretched, prepared, and soon the girls were called for their race. **Adrianna Rodriguez (11)**, and **Adriana Martinez Sanchez (10)** attempted to beat their times. Twenty-five minutes later, the entire race was done and the boys race started. The boys race have more members, and they also attempted to beat their previous scores.



TOP After crossing the finish line, **Adrianna Rodriguez (11)** catches her breath, happy with the result of the race. TOP RIGHT As stamina kicks in, **Melia Chao (9)** approaches the 10 minute mark of her run. MIDDLE RIGHT **Adriana Martinez-Sanchez (10)** takes in a deep breath after completing her race. BOTTOM RIGHT **Adrian Richie (10)** puts in effort in order to finish his race strong. He has been running since the sixth grade and really enjoys the sport. CENTER As the whistle is blown, **Nathan Olson (11)** begins his run at the cross-country meet. He was the first student from Hillsborough to cross the finish line, having the best time of all boys.



Heart dissection

Psychology teachers **Taylor Troxell** and **Katty Francis** joined their classes so the senior IB psychology students could teach the sophomores how to properly dissect a brain and identify the different parts of it.



About time that IB pinned

Sep 23rd

Following the tradition, the International Baccalaureate juniors received a pin during the formal pinning ceremony. This event represents the transition between pre-IB to IB. Last year, the ceremony was held in March on the H-patio due to the pandemic, so this was a return to the tradition.



TOP **Laura Gonzalez (11)** receives a pin from Principal Kelly King on the auditorium stage. **MIDDLE** After receiving their pins, the juniors hold their hands up as they repeat what IB coordinator **Lisa Sigmon** says. **BOTTOM** As they await to enter the auditorium, **Ishaan Bhadouria (11)**, and **Gurmastak Bedi (11)** pose next to AP Euro teacher **Michael Mikulec**.



Carolina Tortorelli Designer of the Year Portfolio

Red & Black Newspaper Life Page

I started my career as a journalist and designer with newspaper pages. This is a sample from my first issue as editor-in-chief of my school's journalism program. It consists of two stories, the dominant one and a secondary one, as well as a small people mod. I picked orange as the accent color for this page, since it went well with the orange tone of the dominant photo and added it in the different stories as subtitles and outlines. It can be difficult to make a newspaper design interesting to the reader given the long texts, but I was able to manage simple newspaper designs in a clear and legible format that is inviting at the same time, due to the orange accents and photo placement. This demonstrates the variety of my designing abilities from simple structured newspaper pages to more creative yearbook designs.

US Magazine Profile Spread

This spread is from this year's annual Hillsborough High School profile magazine. In this magazine we explored fun contrasting colors and designs that are inviting to the reader, which is extremely important especially when it comes to pages that have long stories. In this spread I sought to contrast the yellow color of the photo's background with purple and added a detail frame around the left portion of the story. The same frame motif can be seen on the second page of the spread as the shape of the story frames that black and white photo. A strong serif font was also chosen to emphasize the fun and contrasting tone of this spread. This design also demonstrates the range of differing design styles I have pursued throughout High School.

Yearbook 2021 Student Life Spread 1

This spread consists of three mods about student events and involvement that took place during the summer. Although they do not follow a typical modular design, the diagonal eyeline works to make all three mods be separated but look cohesive. The font consists of strong block letters that tie in with the theme of "Revolution" of the yearbook. The two cut outs stand out in the page and draw the readers in. The background of the Black Lives Matter protest mod consists of a photo taken at the protest layered under a transparent red color. This relates to the revolutions taking place during the school year, that although might seem faded and covered by other things and events, were still very much present on the background. This faded background is a stylistic choice I used throughout this yearbook and included our accent colors.

Yearbook 2021 Student Life Spread 2

This spread emphasizes photography. I used a simple but creative design of the different photos from the journalism bootcamp on the left page, in an organized and inviting way. The irregular sizes of the different rectangles break the monotony of a simple square grid, and makes it more entertaining, while keeping it still clear and organized. I also added two other mods to that page, one that consists of three small cutouts, another one that uses an accent color with a rectangular shape, and the last one on the bottom. With a chronological book, I found it challenging to fit unrelated topics on a same spread, but I was able to make them visibly separated while at the same time keeping the theme of the page cohesive through my design.

Yearbook 2021 Student Life Spread 3

This is a simple spread that follows the theme, and also includes my stylistic choice of the diagonal eye line. Similarly to Student Life Spread 1, there is a cutout on top of a background photo with an accent color layered on top which emphasizes the cutout while demonstrating that there is something taking place in the background. There are also other mods that although unrelated, due to the yearbook being chronological, tie in together with the same blue undertones. There are also other small mods that follow a more of a modular design, but the page still looks unique and inviting to the reader.

Yearbook 2021 Student Life Spread 4

This spread encompasses mainly the band during a football game that took place during the fall. It also has a small mod about a popular trend of the time period, the videogame "among us." The spread includes an arrow with one of our accent colors, insinuating the passage of time as the world completes a revolution around the sun, and makes the page interesting. The arrow also relates to other similar stylistic and thematic features throughout the book. The dominant photo on the left connects with the content of the next page, being from the same event, while the "among us" mod is designed separately from the other mods in a simple way with fun graphics.

Yearbook 2022 Student Life Spread 1

For this spread I decided to do something very creative and different. The theme of this year's yearbook is "One Day at a Time," so I decided to incorporate the theme of "time" and "day" by using a calendar design to report on student travels. I used photos with a film-like appearance to emphasize the capturing of the moment that has everything to do with our theme. The use of script font, pictures that look like they've been attached to the calendar, and the paint stripes were all stylistic choices that give the spread a feel of something handmade or scrapbooked and make the design more entertaining. I also used a cutout to contrast the very linear grids of the calendar.

Yearbook 2022 Student Life Spread 2

For this spirit week spread I decided to incorporate the theme of time by placing the photos in a sort of time-line design that emphasizes each day at a time. The photos correspond with the spirit week theme of their respective day, as indicated by the lines, and follow a chronological order. I also added the dates in script font to further use the theme of something handmade or scrapbooked, giving it a more personal and intimate look. The same stylistic paint strips were also used to add the accent colors that tie together this spread individually as well as the whole yearbook together.

Yearbook 2022 Student Life Spread 3

This spread incorporates two large mods that although are from different sports, work together since they are both coverages from their senior nights. The swim mod features the poster coming out of the picture, one of my stylistic choices which I found ties the two mods together and makes the page look more cohesive. Both pages have relatively long stories, which were somewhat challenging to design in order to make the page easier to digest, but the accent colors on the dates and paint stripes help make the page more entertaining for the reader. The same script font was used in the title to emphasize certain words and in the date of both mods, as well as the paint stripe, relating back to the theme of the yearbook and the motif of the importance of each day.

Yearbook 2022 Student Life Spread 4

This spread includes three mods from fairly different areas, from sports to academics. Although it was difficult to make this design look cohesive given the very differing topics, I believe by adding the thematic elements such as the paint stripes and the script font I was able to make those events work together in a single spread of this chronological book. I also added some stylistic choices such as the runner running out of the picture and the background red rectangle that separates that mod from the others in order to make the page look more interesting and easier to read. The shadows on the photos of top mod add on to the scrapbook motif, as they mimic photos that were glued on the page, and that way contribute to the feel of a memory book that was used throughout the yearbook.